


- Opened August 2004 - 2892 total students
- 250 Faculty \& Staff
- Choice: Auto Service
- In-house: Medical and Multimedia
- Students attending 4-year colleges: 63\% - Students attending 2 -year colleges: 30\%
- Ranked 199 out of 22,000 high schools
- 6th year on the Washington Post's America's Top High School's list
- Grads attending 4-year colleges: 63\%
- Grads attending 2-year colleges: 30\%
- An "A" rated school by the state


## 63\% 4-Year University $30 \%$ 2-Year State College



Palm Beach State College -

## Average Final Transcript

Average Community Service Hours $=238 /$ senior Average unweighted grade point average $=3.1330$ Average weighted grade point average $=3.4737$ Average \# of credits earned $=29$ (24 are required) Total Scholarship $\$$ Earned $=\$ 8,785,812.91$


## MiddLe School vs High School

- Six class periods per day
- GPA does not carry over
- Points for promotion
- Size of school
-Woodlands has 1578 students
- Seven class periods
- GPA is cumulative
- Credits for graduation
- Size of school -Park Vista has 2892 students
-Christa has 1468 students
-Don Estridge has 1275 students
- COMPASS program
- Nine weeks tests
- II-I4 year olds
- No SUMMER SCHOOL
- Semester exams \& EOCs
- 14-20 year olds


## Daily Schedule

Your child will be receiving a color coded calendar!

7 PERIOD DAYS
students attend all classes

ODD DAYS students attend pds $1,3,5,7$ EVEN DAYS
students attend pds 2,4,5,6

Period 1/2 7:30-9:22
Announcements 7:30-7:37
Period 3/4 9:28-11:12
Period 5 11:18-12:10
Lunch 12:10-12:55
Period 6/7 1:01-2:45

## Graduation Requirements



## Required Courses

4 credits of English
4 crealts of Math (incluaing Ag I * Geo)
3 credits of Science (incluaing Bio \& a physical sci)
3 credits of Social Studies (including World \& Amer.
History and Econ/Government)
Personal Fithess and a P.E. elective
I credt of a Fine/Performing/Approved Practical art
8 credts of electives

## Typical 9th Grade Schedule

- English
- Math
- Science
- Social Studies
- PE/Personal Fitness
- Elective/Academy
- Elective

Required courses were selected by PV using established guidelines. All FSA/ELA Level 3/4/5 students will be placed in one of the two Cambridge AICE diploma program pathways as prescribed by PV admin and supported by the SDPBC.

| REQUIRED COURSES | FAST ELA Level 1/2 | FAST ELA Level 3/4/5 | CAAPP <br> Cobra AICE AP Program (Level 4/5, at least Alg 1 Hon, and Span/French 1) |
| :---: | :---: | :---: | :---: |
| LANGUAGE ARTS | ENGLISH 1 (1001310) | AICE GEN PAPER (1009400) | AICE GEN PAPER (1009400A) |
| SOCIAL STUDIES | WORLD CULTURAL GEO (2103300) | AICE THINKING SKILLS (1700372) | AICE THINKING SKILLS (1700372A) AICE INTERNATIONAL HISTORY (2100490A) |
| MATH | ALG 1 (1200310) <br> ALG 1 HON (1200320) <br> GEO (1206310) <br> GEO HON (1206320) <br> ALG 2 HON (1200340) | ALG 1 (1200310) <br> ALG 1 HON (1200320) <br> GEO (1206310) <br> GEO HON (1206320) <br> ALG 2 HON (1200340) | GEOMETRY HON (1206320A) ALG 2 HON (1200340A) PRECALCULUS HON (1202340) |
| SCIENCE | PHYSICAL SCIENCE (2003310) | PHYSICAL SCI HON (2003320) BIOLOGY HON (2000320) | BIOLOGY HON (2000320A) |
| ADDITIONAL COURSE | INTENSIVE READING (1000412) | ELECTIVE 1 - FOREIGN LANGUAGE IS NOT REQUIRED BUT STRONGLY RECOMMENDED | PRE-AICE SPAN 2 (0708534) <br> PRE-AICE SPAN 3 (0708536) <br> PRE-AICE FRENCH 2 (0701396) <br> PRE-AICE FRENCH 3 (0701398) |
| ELECTIVES | ELECTIVE 1 | ELECTIVE 2 | ELECTIVE 1 |
|  | ELECTIVE 2 | ELECTIVE 3 |  |

## Reading Support

If your child has INTENSIVE READING on their schedule, it was added after Park Vista reviewed 8th grade ELA scores for all incoming 9th grade students. If a student scored Level I or 2 on their 8th grade ELA, they were required to be placed into an intensive Reading class for 9th grade.


## Grades For Non-EOC Courses

- Each semester is divided into 2 nine week grading periods and a semester exam
- Semester average $=1$ is 9 weeks $(40 \%)+2$ nd 9 weeks ( $40 \%$ ) + semester exam ( $20 \%$ )
- 12 credit is earned per class per semester
- Cumulative GPA's are recalculated at the end of each semester



## Grades For EOC Courses

- Algebra I, Geometry, Biology and US History are now yearlong courses that are only given a final grade and not a semester grade.
- Year average $=1$ st 9 weeks $(15.4 \%)+2$ nd 9 weeks $(15.4 \%)+1 s t$ semester exam $(8.4 \%)+3 r d 9$ weeks $(15.4 \%)$ +4 th 9 weeks $(15.4 \%)+\operatorname{EOC}(30 \%)$



## 4 4 IDance Requirement for Couse Creoit

- Students who are absent from a class more than 10 days in a semester must pass at least one nine-week marking period and the semester exam in order to receive credit.
- An absence in a class on block scheduling will count as two absences.
- If a student is absent more than 18 days in the entire school year in an EOC Assessment course, the student must earn a passing grade in the fourth nine-weeks or earn a Level 3, 4, or 5 on the corresponding EOC, in order to pass the course.


HOW ARE GRADE POINT AVERAGES (GPA) AND HONOR POINT AVERAGES (HPA) CALCULATED? All letter grades are awarded points.



Classes
$A=4.00$
$B=3.00$
$C=2.00$
$D=1.00$
$F=0.00$

Honors
Classes
$A=4.500$
$B=3.375$
$C=2.250$
$D=1.125$
$F=0.000$

AP/AICE/Dual Enrollment
$A=6.00$
$B=4.50$
$C=3.00$
$D=1.50$
$F=0.00$

## EXAMPLE \#l All REGULAR CLASSES <br> All letter grades are awarded points.



| ENGLISH REG | $\underline{B 3.00}$ |
| :--- | :--- |
| MATH REG | $\underline{C 2.00}$ |
| SCIENCE REG | $\underline{A 4.00}$ |
| SOCIAL STUDIES REG | $\underline{D 1.00}$ |
| ELECTIVE REG | $\underline{C 2.00}$ |
| ELECTIVE REG | $\underline{A 4.00}$ |
| ELECTIVE REG | $\underline{A 4.00}$ |
| TOTAL POINTS | $\underline{20.00}$ |
| GRADE POINT AVERAGE $=\underline{20.00 / 7=2.8571}$ |  |
| HONOR POINT AVERAGE $=\underline{2.8571}$ |  |
| (SAME BECAUSE OF NO HONOR OR AP/AICE CLASSES) |  |



EXAMPLE \#2
MIX OF REG, HON \& AP/AICE
All letter grades are awarded points.


AICE GENERAL PAPER
MATH HONORS
SCIENCE HONORS
AICE THINKING SKILLS
ELECTIVE REG
ELECTIVE REG
ELECTIVE REG
TOTAL POINTS

GPA WEIGHTED GPA

$$
\text { A } 4.000 \quad \underline{6.000}
$$

C $2.000 \quad \underline{2.250}$
A $4.000 \quad 4.500$
A $4.000 \quad \underline{6.000}$

C $2.000 \quad \underline{2.000}$
A $4.000 \quad \underline{4.000}$
A $4.000 \quad 4.000$
$\underline{24.000} \quad 28.75$

GRADE POINT AVERAGE $=24.000 / 7=3.4286$
WEIGHTER GRADE POINT AVERAGE $=28.75 / 7=4.1071$

## The Importance of Grades FRESHMAN YEAR IS IMPORTANT!!

Freshmen are beginning their high school transcript now!
The \# comment we hear from seniors...
"I wish I had done better in my freshman year."

## The Importance of Grades FRESHMAN YEAR IS IMPORTANT!!

- Handing in classwork/homework = good grades.
- Colleges look at grades from freshman - junior years as well as the rigor of the senior year, so start out strong!
- Student athletes and club members must maintain at least a 2.0 cumulative GPA to participate.
- Students have to repeat a required course if they fail it.
- Time management is important.
- Grade point averages are CUMULATIVE and begin with the first high school course taken even if it is in middle school.


CLUBS ON CAMPUS

FFEA (Florids Future Eductors of America)

ational Ar Honor Socies
National English Honor Society
(Grdes 11 \& 12 ) Nationa IJurna lism Honor Society (Quil \& Scrol)
Vational Math Honor Sociey (Mu Alpha Theta) National Music Honor Socesty (Tii M) tional Science Honor Society. ( Socia Sudes Horoc Society (Rho Kappa) Iational Technical Honor Society faccelam
SECME
special Olmples
Thin Pink
iomen of fomorion
Writing Cub

## ATHLETICS

## 

BOYS

## Baseball

Basketball
Bowling
Cheerleading
Cross Country
Diving
Football
Golf
Lacrosse
Soccer
Swimming
Tennis
Track \& Field
Volleyball
Weightlifting
Wrestling


GIRLS Basketball Bowling
Cheerleading Cross Country

Diving
Flag Football
Golf
Lacrosse
Soccer
Softball
Swimming Tennis
Track \& Field
Volleyball
For more information, visit the athletics section of our website at https://www.palmbeachschools.org/pvchs

## PROMOTION REQUIREMENTS

Students are automatically promoted to the next grade level at the end of each year in high school.


This DOES NOT mean that your child is on track for graduation or that they will be taking courses typical for that grade level. Remember that in high school your child needs to earn credits toward graduation regardless of what grade level they are considered.

# MONITORING PROGRESS ON SIS <br> - CHECK SIS AT LEAST WEEKLY <br> - ASK YOUR CHILD FIRST IF YOU HAVE ANY QUESTIONS ABOUT THEIR GRADES 

- USE THE TEACHER EMAIL LINK IF YOU HAVE ANY QUESTIONS OR CONCERNS ABOUT YOUR CHILD'S PERFORMANCE OR OTHER ISSUES IN THE CLASSES
- CONTACT YOUR CHILD'S SCHOOL COUNSELOR IF AFTER YOU CONTACT THEIR TEACHER THE ISSUE IS NOT RESOLVED


WHERE CAN I FIND MY GRADUATION STATUS \& GPA/CLASS
RANK:

* CLICK ON GRAD REQS (parents click on their child, then Grad

Req)
WHERE CAN I FIND A HISTORY OF MY GRADES:
*CLICK ON GRADES (parents click on their child, then Grades)
*CHECK SHOW ALL YEARS (AND SHOW ALL SCHOOLS FOR HS
COURSES TAKEN IN MIDDLE SCHOOL) AND THEN UPDATE
WHERE CAN I FIND MY TEST SCORES:

* CLICK ON MY INFORMATION (parents click on their child, then Child Info)
* CLICK ON TEST: Local, National (AP, AICE, PSAT, SAT, ACT, PERT) and State (FSA, EOC)

WHERE CAN I FIND MY COMMUNITY SERVICE HOURS:
*CLICK ON MY INFORMATION (parents click on their child, then
Child Info)

* CLICK ON GRADUATION

WHERE CAN I FIND MY REPORT CARD:
*CLICK ON "Reports" tab on the main page
WHERE CAN I FIND MY ABSENCES:

* CLICK ON ABSENCES (located on left hand side)


## RECOMMENDATIONS FOR A SUCCESSFUL FRESHMAN YEAR

- ATTEND SCHOOL DAILY
- BE ORGANIZED
- TURN IN ALL ASSIGNMENTS
- STUDY A SET AMOUNT OF TIME EACH DAY WHETHER YOU HAVE HOMEWORK OR NOT
- EARN/MAINTAIN GOOD GRADES
- FOLLOW PROGRESS ON SIS
- GET INVOLVED
- SET SHORT AND LONG TERM GOALS


## ACADEMIC QUESTIONS/CONCERNS

STEP 1 - student should personally contact teacher at appropriate time to discuss question/concern
STEP 2 (if not resolved) - parent should contact teacher through email to discuss question/concern
STEP 3 (if not resolved) - student should make appointment with guidance counselor to discuss question/concern
STEP 4 (if not resolved) - parent should contact school counselor to discuss question/concern

## HIGH STAKES TESTING <br> Agree with it or not, it is here!!!!

HICH SCHOOLTESTS


Community Service Hour Graduation Requirement
At Least 20 Community Service Hours Must Be Completed and Documented in SIS


Your child can gather their community service hours earned after completing $8^{\text {th }}$ grade, document them and upload the documentation form and the supporting materials under the School Counseling tab and then under Community Service Information.

## COLLEGE \& BRIGHT FUTURES SCHOLARSHIP READINESS

"College \& Career Ready" is a national goal for each and every graduating student.

## WHAT WILL THIS TAKE?????



Florida State University's communication to school counselors February 16, 2023

APPLICATION NUMBERS
This year's admitted students make up the most academically accomplished class in Florida State's history.

The middle 50\% of students admitted for Fall 2022 had:
$>$ Weighted Core GPA of 4.3-4.6
$>$ Admitted students have taken an average of 9 AP , AICE, IB, or dual-enrollment courses while in high school
$>$ ACT composite score of 29-32
$>$ SAT total score of 1300 - 1430
>23.7\% acceptance rate (The Ivy League schools' acceptance rates are single digit)
$>78 \%$ of the admitted students earned all A \& B grades
The top three areas of study for admitted students were business, biological science and engineering.


School counselors received this email from University of Florida Friday, April 21, 2023

Greetings from Gainesville!
As we prepare for our decision release taking p ing, here is some information about the
application pool and review pro

Applicant Pool
To date, we have received more th
year, and more than double the
nearly 53,000 decisions toni

As in the past, the great majority or $a_{1}$
were recommended for admission than
realize there will be both excitement an

## Admitted Students

Admissions offers are being made to just under 15,000 students to start on campus in the Summer B or Fall term. Admitted students had the following middle $50 \%$ ranges:
GPA: 4.4-4.6 (weighted recalculation)
SAT: $1340-1490$
ACT: 29-33

Denied Students


Due to the competitiveness of the applicant pool, there will be many excellent students receiving denial decisions. While I know there will be short term disappointment, I feel confident these students will excel and do great things at another college or university.

## State University System Matrix

| 2022 State University System (SUS) Admissions Matrix |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Universities | FAMU | $\frac{58,1}{(2,0)}$ | Qtamicar |  | Emannex | (1) | New College |  |  | $\begin{aligned} & \text { UN } \\ & \text { UN } \end{aligned}$ | USF |  |
| Type of Appicaitons Accepted |  | Common App <br> Institutional <br> Online | Common App or Institutional Opline Online | Instirational | $\begin{gathered} \text { Common App } \\ \text { or } \\ \text { Institutional } \\ \text { Online } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Common App, } \\ & \text { Institutional } \\ & \text { Online, or } \\ & \text { Coalition App } \end{aligned}$ | $\begin{aligned} & \text { Common App } \\ & \text { or } \\ & \text { Institutional } \\ & \text { Online } \end{aligned}$ | $\begin{gathered} \text { Common App } \\ \text { or } \\ \text { Institutional } \\ \text { Online } \end{gathered}$ | Common App Coalition App | $\begin{gathered} \text { Common App } \\ \text { or } \\ \text { Institutional } \\ \text { Online } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Common App. } \\ & \text { Institutional } \\ & \text { Online, or } \\ & \text { Coalition App } \end{aligned}$ | Common App <br> Institutional <br> Online |
| Selfreported | $\underset{\substack{\text { ancial } \\ \text { numaine }}}{ }$ | SSAR |  | ${ }_{\text {onemaim }}$ | SSAR | SSAR | SSAR | SPARK | SSAR | SSAR | $\underset{\substack{\text { Oficiut } \\ \text { rumeipa }}}{ }$ | SSAR |
|  | Yes | No | No | No | Strongly Encouraged | No | No | No | No | No | No | No |
| Super Screre SAT | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Super Scree Act | Yes | No | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes |
| 중 |  |  |  |  |  | S. $\begin{aligned} & \text { S. } 3.8 .4 .3 \\ & F=4.4 .6\end{aligned}$ | F:3.54.2 |  | S: $\mathrm{F}=4.4 .4,4.6$ |  |  |  |
| Natale 5 |  |  |  |  | S: $1130-1200$ F: $: 1250-1400$ <br> F: $1250-1400$ | $\begin{aligned} & S: 1900-1300 \\ & F=1250-1400 \end{aligned}$ | F= 1113-1320 | SS $=1170.1280$ <br> $\mathrm{~F}, 1250-130$ |  | S:S. $10000-1150$ <br> $\mathrm{~F}=1100-1250$ |  | S.$\mathrm{s}=1020-11180$ <br> $\mathrm{~F}=1060.1240$ |
|  |  | S:120.29 |  |  |  |  | F: $22-29$ |  |  | S:20.25 |  | s:20.24 |
|  | 5/121 | $41 / 22$ |  |  |  |  |  | 51/22 |  |  |  |  |
| 気\| | Rollins | Rolins | Rollims | Rolling |  |  | Rolling | Rollins |  | Rollins |  |  |
|  | Fafsa 3 3/22 |  |  |  |  |  | $\begin{array}{\|c\|} \text { FAF5A: } \\ \text { Scholurkipip:21/22 } \\ \hline \end{array}$ |  | FAFSA: 3/122 |  | $\begin{gathered} \text { FAFSA: } 1 / 1.22 \\ \text { Scholarkip: } \\ 15 / 22 \end{gathered}$ |  |
| 完 Desdines | let 103021 <br> 208.1322 | 3/22 | 3/122 |  | $\begin{aligned} & 1 \mathrm{stc} 11 / 121 \\ & 20 \mathrm{~d}+3 / 22 \end{aligned}$ |  |  | 3/1/2 |  |  |  |  |
|  | 1/15/22 | Rolling | December | Rolling | 112021 |  |  | Rolling |  | Rolling |  |  |
|  | FAFSA: 3 /222 |  |  |  | $\begin{gathered} \text { FAFSA: 2/2.21 } \\ \text { Scholarkhips: } \\ 111 / 21 \end{gathered}$ |  |  |  | FAFSA: 3122 |  | $\begin{gathered} \text { FAFSA: } 1 / 1 / 22 \\ \text { Scholinhiss: } \\ 1.1522 \end{gathered}$ |  |
|  | $I_{\text {Imite Program }}$ | Link to FAU | $\xrightarrow{\text { Destination }}$ FGCU | $\underset{\substack{\text { Connect- } \\ \text { 4Sucers }}}{ }$ | Polk stute Coluese | TCC2FsU | $\qquad$ |  |  |  | FUSE 2nd <br> PATHe | 2 UWF |

HOW MUCH DOES IT COST PER YEAR TO ATTEND A 4 YEAR PUBLIC UNIVERSITY IN FLORIDA? (AVERAGE FOR 2021-2022)

| CATEGORY | COSTS |
| :--- | :--- |
| TUITION \& FEES | $\$ 6380.00$ |
| BOOKS/SUPPLIES/EQUIPMENT | $\$ 1450.00$ |
| HOUSING/FOOD/LIVING EXPENSES | $\$ 11,500.00$ |
| TRANSPORTATION | $\$ 1570.00$ |
| PERSONAL | $\$ 2194.00$ |
| TOTAL BUDGET | $\$ 23,094.00$ |

## STATE UNIVERSITY COSTS VS <br> STATE COLLEGE COSTS

| CATEGORY | $\begin{aligned} & \text { COSTS ATA 4 YEAR } \\ & \text { STATE UNIVERSITY } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { COSTSATA2 YEAR } \\ & \hline \text { STATE COLLEGE } \end{aligned}$ |
| :---: | :---: | :---: |
| TUITION \& FEES | \$6380.00 | \$3050.00 |
| BOOKS/SUPPLIES/EQUIPMENT | \$1450.00 | \$1500.00 |
| HOUSING/FOOD/LIVING EXPENSES | \$11,500.00 | ???? |
| TRANSPORTATION | \$1570.00 | Staying Home |
| PERSONAL | \$2194.00 | Staying Home |
| TOTAL BUDGET | \$21,430.00 | $\begin{aligned} & \$ 4550.00 \\ & \text { AT LEAST } \end{aligned}$ |

## Bright Futures Scholarship Requirements for

Florida Academic Scholars and Florida Medallion Scholars

High School Graduation Year 2027

## Florida Academic Scholars

100 VOLUNTEER HOURS
3.5 Minimum Weighted Grade Point Average

Florida Academic Scholars

100 VOLUNTEER HOURS
Earn the University of Cambridge AICE Diploma No Minimum GPA Required
(EBRW \& MATH ONLY

ACT
(COMPOSITE SCORE)

1340

Florida Medallion Scholars
75 VOLUNTEER HOURS
3.0 Minimum Weighted Grade Point Average

1210
25

There are several Career/Vocational Colleges and Schools in the area. They usually focus on a specific group of vocations that are their specialty. Do your research and visit them if you are interested.


## CAREER, JOB, COMMUNITY SERVICE, \& INTERNSHIP FAIR

The Park Vista School Counseling Department will host its annual Career, Job, Community Service \& Internship Fair on Thursday, December 8 during lunch.

This is the perfect time for your child to explore career opportunities, possible job opportunities, community service opportunities, and possible internships during their 45 minute lunch period.

Encourage your child to take advantage of this unique opportunity right here on the PV campus!


Options

- Enter the military directly after high school
- Attend college on an ROTC scholarship
- Attend one of the service academies

Park Vista

- Military academy representatives visit each fall
- Military recruiters are available Wednesdays during lunch
- Armed Services Vocational Aptitude Battery Test (ASVAB) is given each November



## IMPORTANT DATES

## SEPTEMBER 11-15

ALL FRESHMEN WILL MEET INDIVIDUALLY WITH THEIR SCHOOL COUNSELOR

## IMPORTANT DATES

## 1ST SEMESTER EXAMS

DECEMBER 18-21 $2{ }^{2 N D}$ SEMESTER EXAMS

MAY 24-30
Make every effort to avoid scheduling conflicts during this time!!!!

## IMPORTANT DATES

## DATE AND TIME TBD

 OPEN HOUSE
## JANUARY 25 During Lunch

ADVANCED PLACEMENT/A.I.C.E./DUAL ENROLLMENT SHOWCASE


# IMPORTANT DATES 2024-2025 REGISTRATION DATES 

JANUARY 18
COFFEE TALK 8:00 A.M. "THE REGISTRATION PROCESS"
JANUARY 23, 24, 25
STUDENT ASSEMBLIES
FEBRUARY 23
COURSE SELECTIONS DUE

## APRIL 1-26

STUDENTS MEET WITH SCHOOL COUNSELORS TO FINALIZE COURSES

# COFFEE TALKS 

September 7 (Virtual Presentation)
Setting Your Child Up for Success \& Resume Building
November 9 (Live Presentation - 8:00 a.m. - Media Center)
College Dual Enrollment Opportunities
January 18 (Live Presentation - 8:00 a.m. - Media Center)
The Registration Process for 2024-2025 Courses
April 27 (Live Presentation - 8:00 a.m. - Media Center)
Navigating the College Application Process


## WHEN/WHERE DOES MY CHILD GET THEIR SCHEDULE?

Your child will receive their "official" schedule on the first day of school on Thursday, August $10^{\text {th }}$ in the Gymnasium beginning at 6:30 a.m. There will be heavy traffic and long lines so plan accordingly. Students are expected to be in their $1^{\text {st }}$ period no later than 7:30 a.m. when the tardy bell rings.
Don't worry...there will be plenty of adults around to assist them!!!!

## ONE LUNCH

- 2900+ STUDENTS IN ONE LUNCH
- 45 MINUTES LONG
- USE YOUR TIME WISELY
- TUTORING AVAILABLE
- SOME CLUBS MEET

- BRING YOUR LUNCH FOR THE FIRST FEW DAYS UNTIL YOU LEARN THE OPTIONS AVAILABLE TO YOU
- PHONES AND OTHER ELECTRONICS ARE ALLOWED DURING LUNCH


## Early Release

## Signing Students Out of School

- To sign a student out early please refer to the Student Handbook on www.pvchs.com
- No signing out students after 2:15 p.m. (school is out at 2:45)
- If you plan on picking your child up during lunch, you will need to call or contact them directly as there is no PA use during lunch

Remember...if they are not in school, they are missing valuable instruction!!!!

## DRESS CODE DONPTS



## WHO TO TURN TO......

## SCHOOL COUNSELORS

academic issues, personal issues, social/emotional issues, volunteer hours, college/career planning, schedule issues

## ASSISTANT PRINCIPALS

discipline issues, tardies, absences, electronic device confiscation, lockers
ACTIVITIES OFFICE
clubs, sports, activities, tickets, driving decals

$$
\begin{aligned}
& \text { ASSISTANT PRINCIPALS } \\
& \text { A-D Dr. Killeen } \\
& \text { E-L Mr. Higley } \\
& \text { M-R To Be Announced } \\
& \text { S-Z Mrs. Jeffrey } \\
& \text { SCHOOL COUNSELORS } \\
& \text { A-Ca Mr. Tarini } \\
& \mathrm{Ce}-\mathrm{Fa} \text { Mrs. Stair } \\
& \text { Fe-II Mrs. Robinson } \\
& \text { In - Ma Mrs. Sanchez } \\
& \text { Mc-PI Mrs. Turner } \\
& \text { Po-S Mrs. Mills } \\
& \text { T-Z Mr. Dewalt } \\
& \text { All } 504 \text { Plan Students Ms. Carlson }
\end{aligned}
$$

## WHAT IF A SCHEDULE CHANGE IS NEEDED?

FRESHMEN requiring a schedule change can
begin contacting their school counselor in person on August 15 th . BE PATIENT!!!!

CHANGES WILL BE CONSIDERED FOR THE FOLLOWING REASONS

- student is in the wrong level and/or unqualified for the present course
- student has already taken AND passed the present course
- teacher recommendation
- student currently has the class online or in credit recovery lab

CHANGES WILL NOT BE CONSIDERED FOR THE FOLLOWING REASONS

- student wishes to change teachers or periods for the same course
- student wishes to change an elective


## Some Food for Thought from the Experts

Parents: Stop Hovering Over Your College-Bound Kids. Parents who tend to micromanage their children are advised to stop.
Source: USNews.com
https://news.yahoo.com/news/parents-stop-hovering-over-college-bound-kids-
154311187.html?guccounter=1\&guce_referrer=aHROcHM6Ly93d3cuZ29vZ2xILmNvbS8\&guce_referrer_sig =AQAAAMK_yCE7j6vJRrXwwD8wL_DCx14g6BDJCh3aujXhrZwMeb52aPnbjPVyJ_pE2MOsLUP3I721B54tnH xLizXp-e7DRP8Ku53G8qdgFq8KC_V-
03btHle4mYCbhtt5Z_RcAbQUE4KKEqELGPpbjOmAPsvne1BSH35TJxN3CAOytMwv
According to a special report by The Chronicle of Higher Education and American Public Media's Marketplace - "When it comes to the skills most needed by employers, job candidates are lacking most in written and oral communication skills, adaptability and managing multiple priorities, and making decisions and problem solving.

From the book THE GIFT OF FAILURE by Jessica Lahey
The key to helping kids create the systems they need to gain executive function is to let them fail, let them feel the pain and inconvenience of their mistakes, and then support them in their efforts to rework the bugs.

Try, fail, suffer a little, remedy, try again.
Over and over again until they learn. A few missed lunches or a zero on the homework assignment she left on the kitchen counter will reinforce these skills better than your lectures or nagging ever will.

Every intervention or rescue is a lesson lost.
They need every minute, every learning opportunity inherent in their failures we can grant them before they face the much greater challenges and consequences that await them right around the corner in high school.

## Every intervention or rescue is a lesson lost.........

> Forgot lunch? Problem solved! Lunch (and breakfast) is FREE to all students.

## Establish a lunch account online at http://palmbeach.schoolcashonline.com

Due to safety concerns, food and beverage drop-offs by parents and vendors will not be permitted.

## PARTNERS

Parents....please partner with us in developing your child. In just 4 short years they will be moving from high school into college, the military, vocational school or the work force. Let's help them become problem solvers and be able to advocate for themselves. Working together, we can make them as prepared as possible for the next chapter in their lives.


## Where to find information about Park Vista Community High School

## https://www.palmbeachschools.org/pvchs

```
You can also follow us on
Twitter (@PVCHSCounselors)
Facebook (@ParkVistaCommunityHighSchool)
Instagram (@pvcobrashs)
```


## GOOD LUCTS

 ChASSOT 2027